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| **Project Title: Group Members:**  |
|  | **Just Beginning:**  the criteria are not addressed or understanding is poorly or unsubstantially conveyed. | **Approaches:** the particular criteria falls short of meeting expectations, but there is evidence of some serious and thoughtful work being done to address it. | **Meets:** the criteria has been satisfied to the level that you would expect from high school seniors who have spent approximately nine weeks on the project. | **Exceeds:** the students have gone above and beyond expectations and have demonstrated a deeply thoughtful and nuanced project that shows understanding. After viewing the project, evaluators can’t think of anything the students should have done differently to demonstrate their work and learning. |  |
| **Accuracy, Knowledge & Connection – *Disciplinary Grounding***  |  |  |  |  | /10 |
| **Team Work/Self Peer Assessment** |  |  |  |  | /10 |
| **Speaking/Eloquence**  |  |  |  |  | /10 |
| **Discipline Integration** |  |  |  |  | /10 |
| **Aesthetics** |  |  |  |  | /10 |
| **Appropriate Method** |  |  |  |  | /10 |
| **Preparation** |  |  |  |  | /10 |
| **Project** | /70 |
| **Self Peer Assessment/Reflection** | /10 |
| **Journals (5 entries for marine)** | /10 |
| **Total:** |  |